

**MINUTES**  
**Community District Education Council 30**  
**Virtual Calendar Meeting**  
**June 8, 2021**

The June Virtual Calendar Meeting of Community District Education Council 30 was held on Tuesday, June 8, 2021, via the Zoom platform.

Robert Cruz, Co-President, explained the format of the meeting.

Mr. Cruz called the Calendar Meeting to order at 6:35 PM.

**Roll Call**

Mr. Cruz conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander  
Roberto Cruz  
Jonathan Greenberg  
Ka-Trina Harris  
Fatima Lakrafl  
Shannon Lee  
Amina Maiza  
Dani Marr  
Nuala O'Doherty  
Chuck Park  
Scott Sharinn  
Preeti Minhas

**Honoring District 30 Students Receiving CEC Awards for Service to the School Community and Improved Academic Performance.**

Each year, the CDEC 30 and Superintendent Dr. Philip A. Composto present two awards to students: SERVICE TO THE SCHOOL COMMUNITY and MOST IMPROVED ACADEMICALLY. Students were congratulated. Each award was shown as the names were read.

**Dr. Philip A. Composto, Community Superintendent's Report:**

The Superintendent's report follows the minutes.

This was the final meeting of the 2019-2021 term. Members thanked each other for their commitment and dedication to the families of District 30.

Ms. O'Doherty asked about a later start time for schools along 34<sup>th</sup> Avenue. Dr. Composto reported that SLTs are discussing this.

Ms. Alexander asked about vaccinations because not all parents could take their children for their annual physicals. Dr. Composto stated that parents would get a letter detailing what is needed.

**Public Agenda and Speaking Time**

Meghan Cirrito, Assemblymember Catherin Nolan's office, is available to help parents. She thanked the Council Members for their hard work.

Michelle Moore has concerns about children having anxiety because of covid. She also thanked the members. Mercedes Jennings from Senator Gianaris' office thanked everyone for their hard work. She will direct questions from parents to Dr. Composto.

Ms. O'Doherty asked for an update for LIC rezoning and what are the next steps. Ms. Alexander explained that the next Council would make that decision.

### **Adjournment**

There being no further business, Ka-Trina Harris made a motion to adjourn the meeting. Amina Maiza seconded. All in favor. The motion passed unanimously. The meeting adjourned at 7:53 PM.

Respectfully submitted,

*Shannon Lee*

Shannon Lee  
Secretary

**Superintendent's Report  
Community District Education Council CDEC30  
June 8, 2021**

### **In Support of the Framework for Great Schools under Supportive Environment**

#### **To the Members of the Community District 30 Education Council:**

As we come to the end of this very unique school year, I would like to take a few moments to say thank you to all members of the Community District 30 Education Council!

I am thankful for your unending support and record-setting commitment that you provided to our parents, students and the D30 school community. I do not take that support lightly as it is a direct indication of the confidence placed in our school district to ensure that we are giving a delivery of instruction and support that meet the needs of all of our students and families. Additionally, on behalf of D30, thank you for your kind donation of supplies needed for our graduating students.

Wishing you and your family a happy and healthy Summer.

### **Tents for Graduation**

We would like to thank the CEC for the funding for the 14 tents that will be used for outdoor graduation and/or other celebration purposes. The tents were geographically placed at a few district schools, but are available to any school in the District. The following schools have 2 tents at their buildings:

30Q076

30Q092 (1 tent)

30Q122

30Q145

30Q150 (1 tent)

30Q151

30Q171

30Q227

### **Vaccination Site**

IS 230 will be a vaccination site for one day on June 14, 2021. The time will be from 6:00am - 6:00pm. The time frame is an effort to catch students and their families at entry and dismissal, as well as staff during the school day.

## **SY2021-2022 3-K SCIS Classes in D30**

Mayor de Blasio and Chancellor Porter recently announced that the City is proposing to make a substantial investment in 3-K for All and preschool special education.

As part of the 3-K expansion, District 30 will offer:

- Three 3-K Special Classes in an Integrated Setting (SCIS) programs at the *Pre-K Center at 27-35 Jackson Avenue*.
- Two 3-K classes (one GE 3-K class and one 3-K SCIS class) and two Pre-K classes (one GE pre-K class and one Dual Language pre-K class) at *P.S. 76Q*.

## **Rising New York Road Runners Program**

**The District 30 Pre-K Centers** are in the top 5 percent of Rising New York Road Runners programs across the country.

Thanks to the excellent work of everyone at the Centers throughout the 2020 – 2021 program year, they were selected as one of Rising New York Road Runners' High Performing Programs. Their program is an exemplary model of the Road Runners philosophy of keeping kids moving and building a desire to remain active for life.

## **NY Project Hope – P.S. 92Q**

NY Project Hope is a new program that will be available to students and staff in school communities that continue to adjust to challenges brought on by the COVID-19 public health emergency. As part of this program, service providers within New York City (NYC) communities will be offering crisis counseling to students and families throughout the city.

Public School 92Q has been selected to participate in this program based on consideration of its mental health service needs and location in a community that has been highly impacted by COVID-19. The Mental Health Provider is Blueler Center for Psychotherapy. This new initiative is managed by the NYC Department of Health and Mental Hygiene (Health Department) and funded by the Federal Emergency Management Agency (FEMA) and the Substance Abuse and Mental Health Services Administration (SAMHSA) via New York State.

## **Saliva Test Pilot**

PS 84Q is in the Saliva Test Pilot that is being conducted by Rover Labs. Rover Labs is a COVID-19 testing service that performs PCR tests on self-collected saliva samples.

This allows for high-volume sample collection and a more comfortable testing experience than nasal swab tests for many people.

Rover Labs participated in a multi-site study at NYC Health + Hospitals facilities to evaluate the effectiveness of saliva testing. The study found that tests conducted on saliva samples produced nearly identical results as tests conducted on nasal swab samples. These saliva tests will be used in place of the nasal swab tests currently used in schools. The school nurse has been trained in administering the saliva tests and will use the tests for the mandatory random weekly testing of 20% of in-person students and staff. The general process for random testing will remain the same, other than that testing will be performed by the school nurse instead of a vendor, using self-collected saliva instead of a nasal swab.

The criteria for choosing PS 84 as a pilot site is below:

### Primary Criteria:

- Low-blended learning/in-person enrollment counts
- The nurse on-site is fit tested (nurse passed the fit-test and medical clearance)
- Multiple nurses on-site
- Not co-located or split sited (if possible)
- Even distribution across boroughs and neighborhoods
- Primarily DOE nurses
- Students with medical exemptions (at least one site)
- DOE custodian on-site
- Recommendation from the BNDs and supervisors (if we received a response)
- Test ~1250 tests per week at the current 20% threshold

### Secondary Criteria (to ensure equity):

- Ethnicity
- Grade-levels
- Economic Needs Index
- STH
- DOE buildings/building accessibility
- Attendance rates/counts
- The site is robust and may have other services or programs on-site
- Covid testing rates/counts by neighborhood
- Covid death rates/counts by neighborhood
- Covid testing rates/counts by positive result and neighborhood
- 2019-2020 academic outcomes

### In-Person Voting at Schools on Primary Election Day

This year, primary election day for New York City is on **June 22**. Please see this list of [DOE polling sites](#) that will be used on this day.

Most schools should not have an issue with the building being used as a polling site; however, schools that do anticipate a conflict with providing in-person instruction this day and/or meal service, due to the inability to use large rooms such as cafeterias and gyms, or that impact instructional space can request a full or partial remote-learning day for in-person students on **June 22** to address the aforementioned challenges.

### Enhancements to the IEP Page in NYCSA and Student Profile

Beginning **June 1**, the IEP page in [NYC Schools Account \(NYCSA\)](#) and [Student Profile](#) now displays additional details about a student's related services and program services. This includes displaying the name of the student's related-service providers, as well as the first and last attendance dates of those sessions. The page has also expanded to display courses where the student receives special-education services as indicated in their IEP, and whether the teachers in the course are certified in special education. Schools should inform families about this new feature and support parents in creating NYCSA accounts. For information about creating accounts, see the [NYCSA wiki page on the Family Access Management \(FAM\) tool](#).

**UPDATED Host and School Affiliations – Summer School**

<b>Host School</b>	<b>Geo District</b>	<b>Affiliated School(s)</b>
30Q010	30	Q010, Q011(gr 6)
30Q011	30	Q011, Q150
30Q111	30	Q111
30Q122	30	Q122, Q002
30Q126	30	Q126, Q300 (MS)
30Q127	30	Q127 ,Q329
30Q141	30	Q141
30Q145	30	Q145
30Q149	30	Q149, Q148, Q092, Q228 Q227(5th gr)
30Q151	30	Q151
30Q152	30	Q152, Q398
30Q166	30	Q166, Q112, Q076, Q078, Q384
30Q204	30	Q204, Q078
30Q212	30	Q212, Q069, Q222
30Q227	30	Q227
30Q230	30	Q230
30Q234	30	Q234, Q017, Q070 Q084, Q085, Q171, Q300 (ES)
30Q235	30	Q235
30Q280	30	Q280
30Q291	30	Q291, Q150 (6th gr)
30Q361	30	Q361

### **Updates on Graduation and Moving-Up Ceremonies**

Schools may host outdoor, drive-in and drive-through, or virtual graduation and end-of-year ceremonies. Schools are strongly encouraged to hold in-person graduations in outdoor settings. In cases where schools do not have the option to host an outdoor graduation, they may request approval from their superintendent to hold an indoor graduation. Requests to superintendents to host indoor graduations should include:

- The rationale;
- The number of students, staff, and families attending the ceremony; and
- Plans to ensure adherence to all health and safety guidance.

All in-person graduations and moving-up ceremonies are subject to strict adherence to NYS Guidance for End of Year Academic Celebrations, as well as all current DOE health and safety guidelines, including the DOE's previously published COVID-19 School Health Policy. In addition, schools may not host in-person graduations or moving-up ceremonies in which the number of participants (inclusive of staff, students, attendees) would exceed recently updated New York state gathering limits of 250-person maximum for indoor events or 500-person maximum for outdoor events. Also, as a reminder, in-person proms, both indoor and outdoor, are not permitted at this time. Schools that are planning to hold in-person graduations should also offer a virtual option for families and students.

### **3-K and Pre-K Curriculum Policy Update**

The DOE provides curricular resources for 3-K and pre-K classrooms, including Explorations: Interdisciplinary Instructional Guidance for 3-K and Interdisciplinary Units of Study for Pre-K. Beginning in the 2022–23 school year, early childhood programs will be required to use these curricula or an approved alternative. During the 2021–22 school year, the DOE will conduct a survey of early childhood program curriculum use, to create a responsive waiver process for programs that want to use an approved alternative for the following school year. Additionally, the DOE will offer professional learning opportunities and other resources over the course of the school year, to support programs using Explorations 3-K and Units of Study for Pre-K.

This policy shift brings the system closer to the priority of a shared and inclusive curriculum across age and grade bands, in alignment with the Instructional Leadership Framework (ILF). Using a shared curriculum creates a common instructional language, allows for better cohesion across all early childhood supports and resources, and facilitates a unified approach to instruction. This shift aligns with research on high-quality preschool programming and aligns with the ILF and NYSED priority of supporting teachers in tailoring instruction, rather than developing curriculum.

### **Guidance on High School Summer Programming and Flexibilities**

Summer Rising High School offers all high school students a chance to make-up previously failed courses, complete courses-in-progress, participate in accelerated academics, as well as engage in important career readiness opportunities and enrichment courses. High school students will have access to academic and social-emotional supports designed to meet the unique needs of older students. High schools will have the flexibility to design programs that meet the needs of their school communities and are based on student feedback. Programs may be in-person or remote, based on the subject area and community's needs.

### **Support Administration of the 2021 NYC School Survey**

The 2021 NYC School Survey administration window will close on **June 11**. The survey will give families, students in grades 6-12, support staff, and teachers, the opportunity to provide the administration team with feedback that will help reflect on the past year and understand what the school community will need support with as students return to classes in the fall of 2021. In addition, the 2021 NYC School Survey results will be used as part of the school's 2021 School Quality Report.

### **D30 School Highlights**

### **Q291**

The school was featured by the NYC DOE "Show Your Work Initiative" for their 8th grade epidemiology project! You may view the project by clicking on the link below.

NYC Public Schools on Twitter: "Have you ever wondered how an epidemiologist predicts a pandemic's path? Ms. Martinez at Hunters Point Middle School #inQueens is helping her students build the skills to do just that. Today's #ShowYourSchoolworkNYC comes from her eighth grader, Ixchel Mateos. (1/4) <https://t.co/TLS80asxiV>" / Twitter

### **Q212**

- The second grade participated in a Poetry Walk along 34th Avenue.
- Staples provided the school with a school supply grant.
- To enhance the school gardens, they are building a composting station and rain-water barrel collection.

### **Q122**

Principal Aperia stated, this year P.S. 122Q is getting ready to have culminating events for all residencies.

- Kindergarten will celebrate their culminating event with TADA that incorporates music and dance.
- Grades 1 and 2 - will celebrate culminating activities with Little Orchestra Society, a compositional music program. In addition, the Little Orchestra Society provides an afterschool program with an award-winning Grammy Artist.
- Grade 3 is celebrating with Artist Year and fine arts teacher.
- Grade 4 is celebrating with Noguchi Museum
- Grade 5 completed their celebration with American Ballroom Theatre.
- Grade 6 will be completing a residence with Artist and Writer's Collaborative.
- Grade 8 is completing a residence with Shakespeare Theatre.

P.S. 122 is fortunate to have 2 music teachers, 1 Dance Teacher, and 1 Fine Arts teacher that are all certified in their art form.

### **Q111**

Principal Dionne Jaggon stated, "we would like to highlight our Science Fair. Our scholars did an amazing job at the Science Fair. The experiments were challenging, and we are working on scholar voice and it was inspiring to hear the scholars explain their process for the Scientific Method.

### **Q398**

Principal Erica Urena Thus stated, "The month of May was an amazing time for our students and families, as we celebrated Asian American and Pacific Islander Month. Each week, we held "Family Friday" on 34th Ave, bringing together all students, families, and local community members. Our students took part in Tae Kwon Do classes, Bollywood dancing, Indian Folk Dance, Henna Tattoos celebrating Eid and storytelling by Kinding Sindaw Heritage Foundation! We can't wait to do this again!

Students made connections from our Civics for All and Passport to Social Studies curriculums to involve them in learning about what makes a good leader (reflective of our school's core values), students engaged in learning activities that gradually made them accountable for producing lyrics that, in the end, became our official school song.

## Q149

- Public School 149Q was selected to take part in a UFT Positive Learning Collaborative's "Sensory Tools for Healthy Schools" initiative. They will be receiving sensory support items for all the classrooms at our school for the new school year.
- Grade three students began their interactive sessions with MetLife through the NYC Kids Rise Program. Students enjoyed asking questions and learning about the journey to College and Career success.
- The Q149 community created a partnership with JP Morgan Chase to support the families at the school who suffered losses with the fire. Anonymous donations through Target and Amazon were sent to the school.
- Grade One students enjoyed setting their butterflies free after their Science unit.

DRAFT